

# Lessons from inspection and self evaluation

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- Self-evaluation and improvement
- Inspection and the relationship to self-evaluation
- Planning for improvement
- Identifying good practice through inspection
- Forward look



# What have we found from our inspections?

Overall, the key strengths in community learning and development generally sector include:

- examples of innovative and effective work with disadvantaged individuals and groups;
- the overall support for young people, adults and communities;
- effective partnership work with a wide range of agencies in almost all local authorities; and
- effective operational leadership for CLD in most local authorities.

## Key themes for improvement

- the use and impact of self-evaluation for quality improvement
- the quality of improvement
- the effectiveness with which staff are deployed and provision for their continuing training and development

## Self evaluation and improvement

- Self-evaluation involves:
- **a broad view** of performance across the six high-level questions; and
- **a closer look** at particular aspects of work.



# Self-evaluation and improvement

The CLD performance and quality indicators are a core component of an overall quality-improvement framework. The framework has been developed to focus on six high-level questions which encompass the key dimensions of CLD:

- What key outcomes have we achieved?
- How well do we meet the needs of our stakeholders?
- How good is our delivery of key processes?
- How good is our management?
- How good is our leadership?
- What is our capacity for improvement?

Self-evaluation, external inspection and review of CLD provision will focus principally on the experiences of young people, adults and the community and the impact CLD provision has on peoples' lives.

## Quality indicators

- Quality indicators broadly the same across services but customised for particular service areas
- Each quality indicators has a number of themes to allow practitioners to evaluate themselves
- Self evaluation needs to be evidenced

## Planning for improvement

- Self-evaluation not an end in itself
- Cycle for improvement involves self-evaluation, gathering the evidence and planning for improvement



# Planning for improvement

## How good is our *service*?

- **Agree the vision** through exploring your values for your service or centre

## How good can we be?

- **Identify your priorities** and specify the key outcomes which you aim to achieve for participants / learners/ stakeholders.

## How do we get there?

- **Take action** to implement your vision for all learners

## What have we achieved?

- • **Ensure the impact** of the action you have taken.

## Identifying good practice through inspection

- Good practice in report and on website
- Journey to excellence



## Forward look

- New inspection models
- New approaches to self-evaluation and inspection

